

WOOD RIVER HIGH SCHOOL



2017-2018 PLANNING GUIDE

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Our Mission:
*Working together to develop inquiring, caring and global-minded learners
who achieve excellence through rigorous 21st century
curriculum and assessment.*

Table of Contents	Page
Welcome	3
Profile / Graduation Requirements Information	4
DC, AP, Tech Prep Information	5-6
Advanced Opportunities	7
NCAA Eligibility Requirements	8
Schedule	9-11
Academic Support	12
Architecture/Mechanical Design	13
Art	14
Business, Finance, Media	15
Communications	16-19
Dual Immersion	19
Electives	20-22
English	23
ESL	24-26
Family & Consumer Science	27
Health	27
Information Technology	28
Mathematics	28-29
Medical & Health Professions	30-33
Music—Band, Choir, Orchestra	34-35
Performing Arts	36-38
Physical Education	39
Residential Construction	40
Science	41
Social Sciences	42-44
World Languages	45-48
Career and Technical Education	49-52
Post-Secondary/College Entrance Information	53-54
College Testing Information	55-56
10th—12th Graduation Plan Form (MYGP)	57
9th Graduation Plan Form (MYGP)	58
	59





Spring 2017

Welcome Wood River High School Students and Parents,

We will be enrolling students using the Skyward student management program. All students will be scheduled by computer and will be able to pick up their final schedules at registration in August. Careful planning is important, and students must meet course prerequisites prior to being assigned to their course(s) of choice.

What would you expect to see in a 21st Century classroom?

- Authentic learning activities that address real world situations and connects students with their community
- Learning organized around an open-ended driving question or challenge
- Actively engaged students in collaborative processes
- Use of technology as a tool in learning
- Rigor through deeper understanding of learning, over breadth of content
- Socratic and cognitive guided instructional practices
- Student choice and voice
- Student leadership opportunities
- Direct teaching of knowledge and skills as well as Project Based Learning (PBL) activities
- Motivated students who have a context or reason to learn

WRHS Staff will focus on relationships, relevance, and rigor for every student. Communication for all stakeholders is critical to the success of our students and is embedded in the school's culture. If students are not proficient on their ISAT's or failing core classes, they will be enrolled in our intervention programs that include: Read 180, Foundational Math, and/or Directed Study Periods (PASS -- Program to Assist Student Studies). When students have difficulty maintaining passing grades, lack study skills, or have time management issues, WRHS is committed to finding a solution.

We know that students who choose to participate in some form of extracurricular activity are more successful in their schoolwork and graduate at a much higher rate than those students who do not find a team or activity to join. Get involved and take ownership of your own learning. Be a winner and catch the Wolverine Spirit!

Students who graduate will have the necessary skills to achieve success at the next level. Wood River High School is positioned to be the *Home of the Prepared Graduate*.

Mr. Pearce

High School Profile

Wood River High School is a comprehensive, four-year public school serving the students of Blaine County. Wood River High School is accredited through the Northwest Association of Accredited Schools.

School Year: The school year consists of two semesters, eighty five days each. Each class is awarded one semester credit, which is equal to ½ of a Carnegie unit.

Principal: **John Pearce**

Assistant Principals:

Julia Grafft (Grades 9 & 10)

Keith Nelson (Grades 11 & 12)

Athletic Director: **Kevin Stilling**

Secretary: **Katrina Kolman**

Attendance Secretary: **Jessi Naumes**

Registrar: **Laurie Engel**

Counselors:

Jeff Ford (A-GI)

Sharma Thornton (Go-N)

Debbie Greenberg (O-Z)

College Counselor: **Millie Reidy**

Social Worker: **Julie Carney**

School Nurse: **Kathie Gouley**

<u>Classes of 2018-2020</u>		<u>Class of 2021</u>	
<u>Graduation Requirements</u>		<u>Graduation Requirements</u>	
English	8	English	8
Science	6	Science	6
World History	2	World History	2
Math	6	Math	6
Global Perspectives	1	US History	2
US History	2	Am Govt.	2
Am Govt.	2	Personal Project	1
Personal Project	1	Economics	1
Economics	1	CTE: Computer Applications + 2	3
Computer Applications	1	Health	1
Health	1	PE	2
PE	2	Speech	1
Speech	1	Humanities:	4
Humanities	2	2 World Languages & 2 Visual/Performing Arts	
<u>Electives</u>	<u>16</u>	<u>Electives</u>	<u>15</u>
Total	52	Total	54

*Passing Algebra I and Geometry are required for graduation.

*Two credits of math are required in the 12th grade.

*Two credits of Debate will fulfill the speech requirement.

*Medical Technology will fulfill the Health requirement.

*Wood River High School requires two PE class credits as a graduation requirement. A student athlete may satisfy a maximum of one of the required two PE credits by participating in IHSAA sporting activities. One-half PE credit will be issued after the completion of each sport season if the student meets the following *minimum* criteria:

- 1) Completes the sport season in good standing and receives a Freshman, Junior Varsity or Varsity certificate.
- 2) Attends 90% of scheduled events (including scheduled practices and formal competitions).

State Tests

All 9th & 10th grade students will take the ISAT 2.0 English Language Arts and Math tests in the spring. Students must take the State of Idaho Biology or Chemistry EOC during grades 10-12 as well as the Citizenship Test. Specific graduation requirements and proficiency levels will be available in the counseling office.

Grade Placement

In order to move to the next grade level, a student must successfully complete the following credits for placement:

- 12th – 39 credits
- 11th – 26 credits
- 10th – 13 credits

Registration times will be made according to grade placement. Freshmen and sophomores will not have free periods.

Personal Project—Fulfills State Senior Project requirement.

The Personal Project allows students to expand their knowledge base and apply the new knowledge to a project. Near the end of the course, the students will present their project activities and expanded learning to a panel of teachers.

Grading Scale

<u>Grades</u>	<u>Un- Weighted GPA Points</u>	<u>Weighted GPA Points</u>
A= 100-90	4.0	5.0
B= 89-80	3.0	4.0
C= 79-70	2.0	3.0
D= 69-60	1.0	2.0
F= 59-below	0.0	0.0
I= Incomplete		

Parents - Please contact teachers if there is a question concerning a student's grade.

IDLA Registration Process

Idaho Digital Learning Academy (IDLA) Online Classes

Idaho Digital Learning (IDLA) is a state-sponsored, accredited, online school created to provide students with greater access to a wide variety of courses taught by highly qualified faculty.

IDLA works in partnership with Idaho school districts to offer online courses to students. This increases access and equity for students statewide.

In order to sign up for an Idaho Digital Learning course, students must be enrolled with the local school and have completed all necessary prerequisites for the class prior to enrollment. To enroll in an IDLA course students must first meet with their counselor to determine if they qualify for this option. Parent approval is also required.

Credit for Idaho Digital Learning Academy is granted through the local school district. Upon completion of all course requirements, the site coordinator will notify the registrar at school of any grade and credits students earned. These grades and credits will be part of a student's official transcript.

Fees are \$75 per class payable online to IDLA after registration, prior to the start of class.

For additional information and a list of available classes and session dates, please see assigned counselor.

Incomplete Grades

Students who receive an “I” (incomplete) on their grade report for a semester have two weeks to make up their work. At the end of the two-week period, each incomplete grade will be changed to an “F”. It is the student’s responsibility to clear up incomplete grades with their teachers.

Honor Roll

Honor roll will be calculated on the day that report cards are printed after the end of the semester. No changes will be made to the published list after that date. Any student who has an incomplete at that time will not be added to the honor roll. Students must have five 1-credit classes and a weighted GPA of 3.25 or higher to be eligible. IDLA classes that have not been completed will not be counted.

National Honor Society

This organization recognizes student's excellence in scholarship, character, leadership, and service. Each member is required to maintain a cumulative grade point average of 3.5 or higher as well as meet community service requirements. Students may be asked to participate during sophomore, junior, and/or senior year.

Valedictorian and Salutatorian Designation

Valedictorian and Salutatorian will be determined by overall GPA. Grades from advanced placement courses will be factored into the GPA using a 5.0 grading scale and **calculated into the overall determination.**

Class Changes and Withdrawal Procedures

Class changes will only be made on or before the first week of the semester. After that any class changes or drops will result in a grade of W/F and be factored into the student’s GPA. All changes require written administrative and parent approval. Class changes will be made only if one of the following is applicable: improper placement, class failure, earned credit online over summer, has not met pre-requisite, incomplete schedule, remediation course required, or if a student is at a credit deficit.

Early Completion

If a student is considering early completion of graduation requirements from Wood River High School, the student must meet with his/her counselor for application and deadline dates.

Skyward Access

Parents can now access their students’ attendance, grades, etc. by logging into Skyward found on www.blaineschools.org. Password and user name may be obtained by applying online or from school secretaries. For more information please contact WRHS 578-5020.

Naviance Access

Naviance—family is a tool that provides students and parents access to post-secondary and career information, admissions, scholarships, and course planning. All students will be expected to use Naviance. Students should contact the counseling office if they have not yet received their registration access code.

Transfer Courses

- Any courses taken out of the country will be reviewed and possibly accepted as an elective with a ‘Pass’ or ‘Fail’ grade because of the difference in curriculum and grading. Those courses will not be counted toward the selection of Valedictorian or Salutatorian.
- The student is responsible to have transcripts from other countries or other schools sent to the college or university they plan to attend, as well as a course description.

Pre-Registration Process

Students will meet as groups with counselors and Advisory teachers to review graduation requirements and instruction for the multi-year graduation plan. They will be able to access the **Student Planning Guide** on the high school’s website. Students and parents should review the transcript and requirements when selecting courses for the 2017-2018 year.

Dual Credit, AP, and Tech Prep Credit

Dual Credit:

Pros

- Earn college credit more cheaply
- Smaller class environment for learning
- Proceed through college more quickly (reduced overall cost)
- If you pass the class, you earn the credit
- Schools in Idaho, as well as many public out of state schools, will accept the credit

Cons

- You must decide on the credit before the college drop deadline (often 2 weeks)
- Record of the class goes on your official, permanent college record and can impact financial aid
- Some public schools and many private schools will not accept credit
- Some schools only accept the credit for elective or placement purposes

Advanced Placement (AP):

Pros

- Can be a good way to earn some college credit for work done in high school
- Nationally recognized
- Most schools, public and private, in and out of state, will grant some college credit for earned scores of 3-5 on the AP exam
- The courses will not show on a college transcript until you request credit be applied from College Board, and it will not affect financial aid
- Selective schools like to see AP classes on students' transcripts due to their rigorous nature and nationally-known standards

Cons

- You must earn a 3-5 on the AP exam at the end of they year to be considered for college credit
- You should make sure you are ready for the rigor of an AP class so your GPA isn't adversely affected. You should have a B+ or better in regular classes to consider an AP and not take too many APs at once.

Tech Prep Credit:

Pros

- Very inexpensive way to earn credit for career preparation/technical classes
- Can be purchased at the end of the course, and for years following
- Many 2-year colleges and tech schools accept the credit, as well as some 4-year universities; check with the college you are considering to see how they accept tech prep credits

Cons

- Credit only granted for A and B grades
- Credit is not granted automatically; you must take initiative to get the credit on your transcript

Advanced Opportunities

Fast Forward

The Fast Forward program provides every student attending an Idaho public school an allocation of \$4,125.00 to use towards Advanced Opportunities in grades 7-12. The program was expanded by the Legislature in 2016 through the passing of House Bill 458. The fund can be used for:

Overload Courses

An overload course is a high school level course that is taken in excess of the student's regular school day. These courses are offered online, during the summertime, and after school. In the event that student incurs a cost for such courses, the Fast Forward program can pay up to \$225.00 for the cost of the course. Overload courses must be above and beyond the full course load offered by the student's local school.

Dual Credits

Dual credit are courses taken by high school students that are transcribed on their high school and college transcripts. The Fast Forward program can pay for up to \$75.00 per credit, and in most cases, the cost of these credits is \$65.00. Dual Credit courses can also be taken online, by virtual conferencing, or in some cases students can go directly to the college/university campus. More information on specific Idaho colleges and universities can be found in the Links tab.

Exams

Student can utilize Fast Forward funds to pay for a variety of college-credit bearing or professional technical exams. These include Advanced Placement (AP), International Baccalaureate (IB), College Level Examination Program (CLEP), or Career & Technical Education (CTE) exams. A full list of qualifying exams is available in the Resource Files.

Early Graduation Scholarship

Early Graduation Scholarships are available for students who graduate at least one full year early. These scholarships are equal to 35% of the Average Daily Attendance (ADA) for a given school year. This equates to roughly \$1,500.00.

Scholarships can be used at Idaho public post-secondary institutions. The awarded amount will double for students who graduate two years early and will triple for students who graduate three years early. If a student elects not to attend a college or university immediately after high school, they will have up to 28 months to utilize the scholarship before it expires.



DIVISION I ACADEMIC REQUIREMENTS

College-bound student-athletes will need to meet the following academic requirements to practice, receive athletic scholarships, and/or compete during their first year.

Core-Course Requirement

Complete 16 core courses in the following areas:



Full Qualifier

- Complete 16 core courses.
 - Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school.
 - Seven of the 10 core courses must be in English, math or science.
- Earn a core-course GPA of at least 2.300.
- Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale (see back page).
- Graduate high school.

Academic Redshirt

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.000.
- Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale (see back page).
- Graduate high school.

Full Qualifier:

College-bound student-athletes may practice, compete and receive athletics scholarships during their first year of enrollment at an NCAA Division I school.

Academic Redshirt:

College-bound student-athletes may receive athletics scholarships during their first year of enrollment and may practice during their first regular academic term, but may NOT compete during their first year of enrollment.

Nonqualifier:

College-bound student-athletes cannot practice, receive athletics scholarships or compete during their first year of enrollment at an NCAA Division I school.

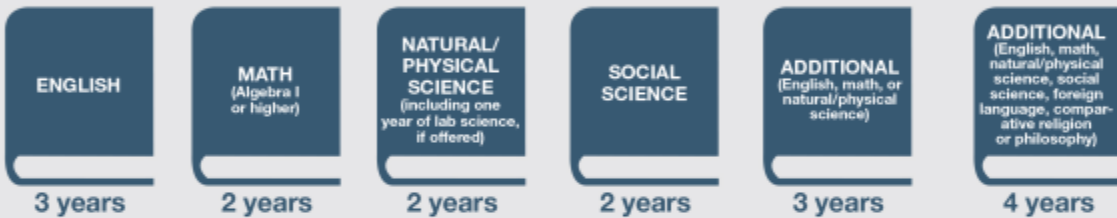


2017 DIVISION II ACADEMIC REQUIREMENTS

College-bound student-athletes first enrolling at an NCAA Division II school need to meet the following academic rules to practice, compete and receive an athletics scholarship during their first year.

Core-Course Requirement

Complete 16 core courses in the following areas:



Full Qualifier

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.000.
- Earn an SAT combined score of at least 820 or an ACT sum score of at least 68
- Graduate high school.

Partial Qualifier

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.000.
OR
Earn an SAT combined score of at least 820 or an ACT sum score of at least 68
- Graduate high school.

Test Scores

If a student took the SAT before March 2016 and then took the redesigned SAT at a later date, the NCAA Eligibility Center will not combine section scores from the former and redesigned SAT when determining his or her initial eligibility. The NCAA Eligibility Center will only combine section scores from the same version of the test. Because the redesigned SAT varies in design and measures different academic concepts than the former SAT, the Eligibility Center will apply the College Board's concordance tables when performing academic certifications for students with redesigned SAT scores.

Full Qualifier:

College-bound student-athletes may practice, compete and receive athletics scholarships during their first year of enrollment at an NCAA Division II school.

Partial Qualifier:

College-bound student-athletes may receive athletics scholarships during their first year of enrollment and may practice during their first regular academic term, but may NOT compete during their first year of enrollment.

Nonqualifier:

College-bound student-athletes may not practice, compete or receive athletics scholarships during their first year of enrollment at an NCAA Division II school.

NCAA requires the equivalent of 32 WRHS credits for athletic eligibility. The following is a list of the current NCAA-approved courses at WRHS:

English

English 9 (and Honors), 10 (and Honors), 11, 12
Speech & Adaptive Speech
Debate & Advanced Debate (1 unit= 2 WRHS credits, total can be counted for debate)
AP English Language & Composition
AP English Literature
College English 101 & 175
College English 175 & 278
Electives: School Newspaper

Mathematics

Algebra 1
Algebra 2
Geometry
Honors Algebra 2
Honors Geometry
Pre-Calculus
College Algebra
AP Statistics
AP Calculus AB & AP Calculus BC

Natural/Physical Sciences

Physical Science
AP Biology & Biology
AP Chemistry & Chemistry
AP Physics I/II & Applied Physics
AP Environmental Science
Applied Chemistry
Electives: Botany, Environmental Science

Social Sciences

AP American Government, American Government
AP US History, US History
World History & DI World History
Global Perspectives & DI Global Perspectives
Economics
AP Macroeconomics & AP Microeconomics
AP Psychology
Sociology
War in the Modern World
DI Hispanic Culture and Society

World Languages

French 1, 2, 3, 4, 5, 6
Spanish 1, 2, 3, 4, 5, 6, 7
AP Spanish Language

Courses NOT on this list have not been approved for NCAA eligibility purposes.

If you have additional questions, talk with your counselor and visit the NCAA website at:

http://web1.ncaa.org/ECWR2/NCAA_EMS/NCAA.jsp

2017-2018 DAILY SCHEDULE

Monday, Thursday, and Friday

1	8:30 AM	9:30 AM	60 Min*
2	9:35 AM	10:25 AM	50 Min
3	10:30 AM	11:20 AM	50 Min
4	11:25 AM	12:15 PM	50 Min
L	12:15 PM	12:45 PM	30 Min
5	12:50 PM	1:40 PM	50 Min
6	1:45 PM	2:35 PM	50 Min
7	2:40 PM	3:30 PM	50 Min

Tuesday Block Day

1	8:30 AM	9:55 AM	85 Min*
A	10:00 AM	11:00 AM	60 Min
3	11:05 AM	12:20 AM	75 Min
L	12:20 PM	12:50 PM	30 Min
5	12:55 PM	2:10 PM	75 Min
7	2:15 PM	3:30 PM	75 Min

Wednesday Block Day

2	8:30 AM	9:55 AM	85 Min*
A	10:00 AM	10:30 AM	30 Min
4	10:35 AM	11:50 AM	75 Min
L	11:50 AM	12:20 PM	30 Min
6	12:25 PM	1:40 PM	75 Min
Staff PLC	2:00 PM	4:00 PM	120 Min

Academic Support

GATE Pass

Open to: 9, 10, 11, 12
Credit: 1 Elective Credit—Pass/Fail Grade
Prerequisite: GATE or rigorous course load (AP, Honors, or accelerated track) and 3.5 GPA recommended for non-GATE students
Content: This class was designed to provide social, emotional, and academic support for students enrolled in and familiar with rigorous course loads. Students in this class have taken AP/advanced courses and understand the challenge and work commitment required to be successful in them. It is also a “homeroom” of sorts for GATE students to get connected with the GATE Coordinator - no gpa minimum or prior AP experience is required for GATE students. Study time, collaboration with like-minded peers, and one-on-one mentoring with GATE Coordinator happens in this course. Bi-weekly, group lessons are presented on common gifted topics. (Growth mindset, motivation, perfectionism, stress management, underachievement, organizational strategies, etc.) Connections to school resources such as college & career counseling, test preparation, & social workers are also facilitated.

GRIT

Open to: 9, 10, 11, 12
Credit: 1 Elective Credit—Pass/Fail Grade
Prerequisite: Must be concurrently enrolled in at least one AP, honors, dual credit or accelerated track class. Recommended GPA 2.0-4.0. Former GRIT students who wish to continue their challenging class load.
Content: This class was designed to provide social, emotional, and academic support for advanced opportunity students taking rigorous course loads for the first time or who were enrolled in GRIT formerly and wish to continue their advanced courses. Students in this class *want* to challenge themselves and *are willing to work hard*, but may feel hesitant about venturing into such rigorous coursework. This class provides a safe, encouraging environment with ample study time for advanced classes, collaboration with like-minded peers, and one-on-one mentoring with the GRIT teacher. Group lessons are presented once a week, promoting core GRIT characteristics - growth mindset, initiative, integrity, and tenacity. A blend of study skills and character development are explicitly taught. Connections to school and community resources such as college & career counseling, test preparation, and social workers are also facilitated.

PASS

Open to: 9, 10, 11, 12
Credit: 1 Elective Credit
Content: This study hall course is designed for students who need extra academic support and/or completing Personal Project.

Architecture & Engineering Academy

Fundamentals of Engineering

Open to: 9, 10, 11, 12
Credit: 1 CTE Credit
Content: A basic introduction to the graphic language of architecture and engineering. Students will also build, program and drive and compete with a robot of their design.

Engineering I, II, III

Open to: 9, 10, 11, 12
Credit: 1 CTE Credit
Prerequisite: Fundamentals of Engineering
Content: Students will build, create, prototype and program robots and their subsystems as a means to learn engineering concepts.

Architecture I

Open to: 9, 10, 11, 12
Credit: 1 CTE Credit
Prerequisite: Fundamentals of Engineering
Content: Architecture is an art and a creative endeavor, and students will learn the design principles of architecture. Students will use the design process to create original ideas and models of their own and create a portfolio of their work.

Architecture II

Open to: 10, 11, 12
Credit: 1 CTE Credit
Prerequisite: Architecture 1
Content: Students will design a sustainable neighborhood and build a model for it. Green Regulation is impacting and will continue to impact design decisions as it relates to energy performance, material selection and manufacturer location.

Architecture III

Open to: 10,11,12
Credit: 1 CTE Credit
Prerequisite: Architecture II
Content: Students will create an analytic “architectural art” of a structure of their choice and design and build a model for a home using sustainable and green design concepts.

Art/Ceramics

Intro to Art

Open to: 9,10,11,12
Credit: 1 Humanities/Visual Arts Credit
Content: Intro to Art is a class designed for those who have not yet taken a high school art class. Students focus on building drawing and painting skills while developing a strong understanding of the concepts of design. This course will enable students to generate unique, original artwork.

Studio Art

Open to: 9,10, 11, 12
Credit: 1 Humanities/Visual Arts Credit
Prerequisite: **Intro to Art**
Content: Studio Art is designed for students who want to continue to explore their creative talents. The focus is on drawing and painting; students will continue to develop their skills working with a variety of media. Projects encourage students to be original, insightful and innovative while working in genre such as: drawing, painting, collage, printmaking and mixed media. Assignments will vary from semester to semester.

Ceramics I

Open to: 9, 10, 11, 12
Credit: 1 Humanities/Visual Arts Credit
Content: In Ceramics I, students will learn hand-building and glazing techniques. Students will use both additive and subtractive methods of construction, creating both functional and sculptural pieces. As time allows, students may have the opportunity to learn to throw on the potter's wheel.

Ceramics II

Open to: 9,10,11,12
Credit: 1 Humanities/Visual Arts Credit
Prerequisite: **Ceramics I**
Content: Ceramics II is an extension of Ceramics I. It is designed for students with solid hand-building and/or wheel throwing skills. Students will engage in projects that challenge their creative capacity and technical ability.

Pre-AP Studio Art

Open to: 11, 12
Credit: 1 year course –2 Humanities/Visual Arts Credits
Prerequisite: **Teacher Recommendation**
Content: Pre-AP Art students are required to complete 12 pieces of art in this yearlong class. In this course, students learn to skillfully work with a variety of media and within a range of genre. The focus is on creating artwork for the 'Breadth' portion of the portfolio. The following year students register for AP Studio Art where they complete the remaining 12 works for portfolio submission to College Board.

AP Studio Art

Open to: 11, 12
Credit: 1 year course –2 Humanities/Visual Arts Credits
Prerequisite: **Teacher Recommendation**
Content: AP Studio Art is designed for those students who strive to perform at a college level. Over the year, dedicated students will create 12 works of art. The focus in this class is to develop the 'Concentration' portion of the portfolio. Students will design and produce original pieces that are unified by a theme of their choice. AP Studio Art culminates with a portfolio of 24 works of art that are submitted to College Board for scoring.

Business, Finance, and Media Academy

Computer Applications

Open to: 9, 10
Credit: 1 CTE Credit (Required for freshmen) - **4 Tech Prep Credits through CSI**
Content: The focus of this course is to present advanced computer technologies to students that will help prepare them for the rest of high school and beyond. Technologies include – Digital photography and video, cloud computing, and a sampling of other evolving computer technologies. In addition, this course provides extensive instruction as well as certification opportunities in Microsoft Office 2016—Word, Excel and PowerPoint.

Graphic Design and Page Layout

Open to: 9, 10, 11, 12
Credit: 1 CTE Credit
Content: This course is designed to acquaint students with the principles and terminology associated with graphic design, page layout and digital photography. Emerging graphics technology and digital photography will be used extensively. Students will receive training and complete projects in graphic design, digital photography, brochures, announcements, newsletters, flyers, and newspaper and magazine layouts. Adobe CS6 and other software will be used. **This class is highly suggested for students wishing to be in the Yearbook class.**
*CSI Tech prep credit available. *Counts as graduation requirement in CTE or Visual Arts for Class of 2021*

Business Computer Applications

Open to: 9, 10, 11, 12
Credit: 1 CTE Credit – **3 Dual Credits**
Prerequisite: Computer Applications
Content: This is a project-based course covering advanced skills in Microsoft Office 2016. Creating good job hunting skills such as resume and cover letter writing are included in this course. Class projects examples include: brochures, business cards, budget reports, pivot tables, database queries, and presentations.
CSI equivalent - Introduction to Information Science/ (BUSA-215)

Financial Planning Economics

Open to: 10, 11, 12
Credit: 1 CTE or Economics Credit - **3 Dual Credits through CSI**
**** This course fulfills the state Economics requirement to graduate from high school.**
Content: This course studies personal financial planning and economics. Topics to include: Goal setting, budgeting, tax planning, housing, consumer credit, buying automobiles, insurance protection, retirement planning, business cycle, investing, scarcity, monetary policy, fiscal policy, macro/micro economics, supply and demand, industrialization, the US economy as compared to other economies throughout the world, and many other economics topics. Projects encourage students to apply course concepts to their own situations.
CSI equivalent – Financial Planning (FINA-102).

Business Management

Open to: 10, 11, 12
Credit: 1 CTE Credit
Content: In this course, students will be introduced to characteristics of entrepreneurship, determine what type of person makes a good entrepreneur, and how to become a successful entrepreneur. The course is designed to introduce students to essential business and marketing competencies required for business operations. Units of instruction include general business and management principles, leadership, salesmanship, marketing/entrepreneurship, human resources, public speaking, and the use of accounting information for making business decisions. A business plan will be the final outcome of this course.

Digital Photography and Portfolios

Open to: 9, 10, 11,12
Credit: 1 CTE or Visual Arts Credit
Content: In today's competitive world, it is essential that individuals market themselves through a digital display of their work. Two teachers combine their teaching skills in Digital Photography and Portfolios providing a variety of learning opportunities. These include: expanding the student's knowledge of the fundamentals of digital photography, digital video, web design, interactive media, portfolio building and the use of online tools and programs. Various methods will be explored for displaying student work with the intention of self-promotion (both digital and print media will be utilized). This class offers skills that will help you be successful in other classes such as Senior Project, English, Speech, etc. This class will help students market themselves when applying for a job or college as Digital Photography/Digital Portfolios offers skills that can be used in many different types of 21st Century work environments. ***Counts as graduation requirement in CTE or Visual Arts for Class of 2021**

Yearbook Publications

A & B
Open to: 9,10, 11, 12
Credit: 1 CTE or Visual Arts Credit
Prerequisite: Graphic Design or Teacher Approval
Content: Students will publish and market the yearbook. The course will focus on allowing students to gain experience in various activities including photography, computer layout and design, copywriting, selling and advertising. ***Ideally students should be enrolled for two consecutive semesters. *Counts as graduation requirement in CTE or Visual Arts for Class of 2021***

Accounting A: Financial Accounting

Open to: 10, 11, 12
Credit: 1 CTE Credit– **4 Tech-prep Credits**
Content: Students will learn the function of accounting in the business world. This course introduces basic accounting principles and develops the basic skills needed for an accounting profession. Students learn the development, up-dating, and maintenance of a record keeping system. Emphasis is on providing basic skills for the accounting profession and/or preparation for further study in accounting.
This class is available for 4 tech-prep credit with the College of Southern Idaho.

Accounting B
QuickBooks Pro

Open to: 10, 11, 12
Credit: 1 CTE Credit – **Dual Credit option**
Prerequisite: Accounting A
Content: Learn Intuit’s small business bookkeeping software that works with the same user friendliness as Quicken. Create and track payable and receivable accounts and invoices, gather aging information, and create your own budgets and reports on data using preset of customized business transactions.
CSI equivalent - Introduction to Information Science/ (BUSA-215).

Multi Media

A & B

Open to: 9, 10, 11, 12
Credit: 1 CTE or Visual Arts Credit
Prerequisite: Computer Applications
Content: This course is designed to introduce students to a wide variety of media including graphics, animations, video, sound, etc. Throughout the semester, students will work on a variety of projects incorporating many forms of media. ***Counts as graduation requirement in CTE or Visual Arts for Class of 2021**

Video
Productions

A & B

Open to: 10, 11, 12
Credit: 1 CTE or Visual Arts Credit
Prerequisite: Computer Applications
Content: This course will introduce students to basic video production techniques. This will include techniques in storytelling, storyboarding, filming, editing, exporting and file types, equipment use, and delivery on multiple platforms. Students will get a very hands on approach by creating several smaller projects and move to larger scale projects. This class is a prerequisite for the fast paced environment of Video Production II which will be geared toward broadcasting the school news. ***Counts as graduation requirement in CTE or Visual Arts for Class of 2021**

Video
Productions II

Open to: 10, 11, 12
Credit: 1 CTE or Visual Arts Credit
Prerequisite: Video Productions
Content: Students will participate in the production of Wood River High School’s news program. Intensive video production is required for the class. Students will have extensive exposure to storyboarding, camera use, editing techniques, and video structure. Students will explore presenting ideas and formulating stories using audio, video and other forms of media while meeting the rigorous production deadlines of the class. ***Counts as graduation requirement in CTE or Visual Arts for Class of 2021**

Web Design I

Open to: 9, 10, 11, 12
Credit: 1 CTE or Visual Arts Credit
Prerequisite: Computer Applications
Content: Students will participate in the production of Wood River High School's news program. Intensive video production is required for the class. Students will have extensive exposure to storyboarding, camera use, editing techniques, and video structure. Students will explore presenting ideas and formulating stories using audio, video and other forms of media while meeting the rigorous production deadlines of the class.

Web Design II

Open to: 10, 11, 12
Credit: 1 CTE or Visual Arts Credit
Prerequisite: Web Design I
Content: In this class, students continue exploring web development and design, and expand their skills regarding animation, graphic editing and programming. New skills will include database interface and relational database management. Students will expand their knowledge of HTML, CSS, Javascript and SQL to create robust, interactive, user friendly web pages. This is a project based class ranging from smaller projects to a large scale culminating project.

Communications

Speech

Open to: 9, 10, 11, 12
Credit: 1 Speech Credit—**Required for Graduation**
Content: Speech class emphasizes responsible communication skills to better prepare students for listening and speaking opportunities in classrooms and the real world. Students meet the Idaho state guidelines for this required course through preparing, delivering and evaluating a dozen speeches appropriate to a variety of audiences and for different purposes.

Debate A & B

Open to: 9, 10, 11, 12
Credit: 1 Elective Credit—**Completion of both semesters fulfills the speech requirement**
Content: Debate focuses on developing research skills for rational arguments based upon documented evidence and sound reasoning, speaking clearly and concisely, and evaluating arguments and evidence from listening to debates. Participation in team-based events is required as they learn how to impact their world through communication.

Advanced Debate A & B

Open to: 10, 11, 12
Credit: 1 Elective Credit
Prerequisite: Debate A & B
Content: Debate provides the avenue for students to develop critical, lifelong communication skills. In this advanced debate course students will focus on theory, strategies and skills to further develop their potential as debaters and communicators. **Competition is a requirement.**

Dual Immersion

Dual Immersion Course Offerings and Progression

Spanish Courses

Students will enter whichever level they tested into on the 8th grade AAPPL language test or continue in the progression they started in high school.

Courses: Spanish 4, 5, 6, and 7

9th grade	10th grade	11th/12th grade
Spanish 5	Spanish 6	AP Spanish Language and Culture DI Electives
Spanish 6	AP Spanish Language and Culture DI Electives	

DI Humanities Courses

All DI Humanities and electives courses are conducted in Spanish.

9th grade	10th grade	11th/12th grade
DI World History	DI Global Perspectives (this course will change for the class of 2021)	DI Electives

DI Electives

DI Hispanic Culture and Society---1 credit

In order to qualify for the following classes a student must pass AP Spanish Language and Culture:

DI Who are we? A Survey of Spanish and Latin American Culture through Film and Literature---1 credit

DI Crisis! Understanding Conflict in Spain and Latin America through Film---1 credit

DI Being Bilingual Pays---1 credit

9th grade	10th grade	11th/12th grade
No DI electives offered to 9th graders	DI Hispanic Culture and Society	DI Electives

DI students are encouraged to complete both a Spanish language course and a DI Humanities course each semester, as offered.

All students that are a part of the DI program from elementary through high school will receive an annotation on their transcript that states this.

In order to be acknowledged during graduation as having successfully completed the DI program at WRHS and wear the DI cord, students must meet the following criteria:

- ◆ pass both semesters of AP Spanish Language and Culture
 - ◆ To get to AP Spanish one must have passed through the appropriate lower level classes
- ◆ pass at least four (five for Class of 2021) semesters of DI Humanities courses (Electives count as Humanities credits)

It is important to sustain consistent and continuous study in order to become more proficient in another lan-

Dual Immersion

Dual Immersion

World History

Open to:	9
Credit	2 World History Credits— Required for Graduation
Content:	This is a 2 semester course that is taught to all 9th grade students, but the content is delivered in Spanish. World History will cover the critical events, people, and themes of history in both the western and eastern hemispheres. The primary objective of this course is to develop world citizens through an understanding of world historical events and world culture.

Dual Immersion

Global Perspectives

Open to:	10
Credit	1 Social Studies Credit— Required for Graduation
Content:	This is a semester long DI elective course that will focus on global cultures and their relationships with the United States. The course content will be delivered in Spanish. The intent of the course is to provide students with the basic background and foundational information to help them understand the world in which we live today. It will examine social, political, economic, religious, geographic and cultural traits to increase global awareness and comprehend multiple perspectives of the world today.

DI Hispanic Culture and Society

Open to:	10, 11, 12
Credit	1 Elective Credit
Content:	This is a semester long DI elective course where all the content will be delivered in Spanish. Students will explore the culture and history of various Hispanic countries/regions in order to have a better understanding of those societies today. Themes such as music, art customs, daily life, education, and literature may be included.

DI Crisis! Understanding Conflict in Spain and Latin America through Film

Open to:	11, 12
Credit	1 Elective Credit
Prerequisite	AP Spanish Language
	In this one semester course, students will examine several 20th century conflicts in Spain and Latin America through film. They will read articles relating to each conflict and lead discussions on a variety of issues. Students will demonstrate comprehension through debates, presentations, and written work. The class will provide opportunities to expand vocabulary and grammar while improving proficiency in reading, writing, listening and speaking skills.

**DI Who are we? A Survey
of Spanish and Latin
American Culture through
Film and Literature**

Open to: 9
Credit 1
Prerequisite AP Spanish Language
Content: In this one semester course, students will examine similarities and differences in cultural values throughout the Spanish speaking world through the arts. Spanish language films, literature, and art will be the vehicles for understanding cultural perspectives. Students will read and analyze a variety of texts written by authors from Spain and Latin America and become familiar with the works of various famous Spanish and Latin American artists. They will expand vocabulary, develop grammar, and improve proficiency in reading, writing, listening, and speaking through a variety of different activities. Students will produce a product which expresses their own cultural identity.

DI Being Bilingual Pays

Open to: 12
Credit 1
Prerequisite AP Spanish Language
Content: Put your bilingualism to use and save money. Whether heading off to college or to the workforce, this course could earn you college credit for language skills and launch you into a bilingual career. Course work includes preparation for the Spanish CLEP exam (up to 12 college credits) and Idaho Court Interpreter Training & Certification Program, and application through community service.

Electives

Leadership **(Student Council)**

Open to: 9, 10, 11, 12
Credit: 1 Elective Credit
Prerequisite: **Election to student body office**
Content: If elected to office students must enroll in this class. The purpose of this course is to teach leadership skills and offer the students realistic opportunities in which they can put these to work. The course will include, but is not limited to, theories of leadership, debate, problem solving, speech making, committee work, inter and intra personal management, and citizenship development.
Students will have the opportunity to meet with leaders in the school and community and be involved in the decision-making process. Students will set policy for Student Council and will run the class on a daily basis. An essential part of this class is “hands on, minds on” experiential learning. While the students are learning content, they are working on school and community projects that make the theoretical material relevant.

Peer Tutor

Open to: 11, 12
Credit: 1 Elective Credit
Content: Students will support their peers in subject-specific courses. Students will be expected to tutor their peers during the assigned class.

Special Services

Peer Tutor

Open to: 11, 12
Credit: 1 Elective Credit
Content: Students will support Special Services by working with special needs peers in subject-specific courses. Students will be trained to serve as a Special Services Peer Tutor.

School Newspaper

Open to: 9, 10, 11, 12
Credit: 1 Elective Credit
Content: This is a student-led and student-run course that publishes out the school newspaper twice a month. It focuses on many different skills including, but not limited to, concise journalistic writing, interviewing, photography, graphic design and layout, leadership skills, and online publishing. This is a project-based course with different requirements. Students will have access to Student Union, the school administrators, and other people to aid in publishing of articles. *It is strongly encouraged that students have taken Graphic Design prior to enrolling in this course. Ideally students should be enrolled for two consecutive semester.*

Work Based

Learning

Open to: 11, 12
Credit: 1 Elective Credit
Content: Students will be allowed to sign up for one class of Work Based Learning (either 1st or 7th hour) and credits will be awarded upon hours worked. Proof of employment must be provided within five days of the start of each semester. To earn one elective credit (7th period Work Based Learning), a student must complete an average of 11 hours per week. Students must have proof of employment, must remain employed for the whole semester and must provide a monthly pay stub. Failure to provide any of the above within five days of each month will result in being dropped from the class, another class added and no WBL credit will be given. Students must have a valid driver’s license and registration to participate in this course. *(See Laurie Engel for more information)*

English

9th Grade	10th Grade	11th Grade	12th Grade
9th English A & B	10th English A & B	11th English A & B	12th Grade English A & B
9th English Honors A & B	10th English Honors A & B	AP Language & Composition A & B	AP Language & Composition A & B
			College English 101 & 175
			AP English Literature A & B

English

English 9 A & B

Open to: 9
Credit: 1 English credit per semester
Content: Students will read novels, short stories, plays, and poetry to develop a sense of historical and scientific context and to acquire knowledge of applications to their own lives. Written work includes writing paragraphs and essays, as well as an introduction to research writing.

English 9 Honors

A & B

Open to: 9
Credit: 1 English credit per semester
Content: Students will read novels, short stories, plays, and poetry to develop a sense of historical and scientific context and to acquire knowledge of applications to their own lives. Written work includes writing paragraphs and essays, as well as an introduction to research writing. This course is designed to introduce the rigor of AP and focus more on depth & complexity in the content area.

English 10 A & B

Open to: 10
Credit: 1 English credit per semester
Content: Students will study world literature focusing on the individual's decision-making, relationships with others, and role in society. Students will improve their writing fluency through various written assignments (paragraphs, academic essays, responses to literature and literary analyses). They will improve their vocabulary and continue knowledge of English grammar.

English 10 Honors

A & B

Open to: 10
Credit: 1 English credit per semester
Content: Students will study world literature focusing on the individual's decision-making, relationships with others, and role in society. Students will improve their writing fluency through various written assignments (paragraphs, academic essays, responses to literature and literary analyses). They will improve their vocabulary and continue knowledge of English grammar. This course is designed to introduce the rigor of AP and focus more on depth & complexity in the content area.

English 11 A & B

Open to: 11
Credit: 1 English Credit per semester
Content: 10th grade English
Students will study American literature from its foundations to the present, expand on their academic writing skills and write for academic and business settings.

English 12 A & B

Open to: 12
Credit: 1 English Credit per semester
Prerequisite: 11th grade English
Content: Students will study literary pieces from ancient times to the present, examine their personal beliefs and argue their opinions in writing using literature as a basis for support. Students will write for academic and business settings.

AP Language & Composition A & B

Open to: 11, 12
Credit: 1 English Credit per semester
Prerequisite: It is strongly recommended that students have earned A's or B's in all previous English classes. 10th/11th English
Content: Students will read and analyze a variety of published essays and study rhetorical devices used by published authors. Students will learn to effectively communicate through their writing, demonstrating college level writing skills. The course focuses on non-fictional prose, but students will also read selections of American literature. This course prepares students for the AP Language and Composition exam in May.

AP English Literature A & B

Open to: 12
Credit: 2 English Credits -1 English Credit per semester
Prerequisite: Students who have passed English 11 or AP Language and Composition. It is recommended that students earned A's or B's in all previous English classes.
Content: This course engages students in the careful reading and critical analysis of literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. This course prepares students for the AP exam in May.

College English

Open to: 12
Credit: 1 English Credit per Semester—**Dual Credit**
Prerequisite: AP Language and Composition or 11th English A & B
Content: College English 101: Workshop on strategies for generating ideas for writing, for planning and organizing material, and for revising and editing; intended to prepare students for the demands of college writing. The course will introduce research techniques, documentation styles, and argumentative strategies. Emphasis is placed on analyzing data and incorporating research findings into documented argumentative essays. Upon completion, students should be able to summarize, paraphrase, interpret, and synthesize information from primary and secondary sources using standard research format and style. If taking the dual credit option, three college English 101 credits can be earned.
College English 175: Introduction to the terminology, techniques, and formal characteristics of literary genres with an emphasis on literary analysis. The overall course will focus on writing that involves literature-based research and documentation. Emphasis is placed on critical reading and thinking and the analysis and interpretation of prose, poetry, and drama: plot, characterization, theme, cultural context, etc. Upon completion, students should be able to construct mechanically sound, documented essays and research papers that analyze and respond to literary works. If taking the dual credit option, three college English 175 credits can be earned.

ESL

ESL Tutorial

Open to: 9, 10, 11, 12
Credit: 1 Elective Credit
Prerequisite: Teacher Approval
Content: ESL Tutorial is a course designed to assist LEP students with their work from their main-stream classes. Students will receive help with their homework, study habits and preparation

Family and Consumer Science ~ Culinary Arts Academy ~

Teen Living

Open to: 9
Credit: 1 CTE Credit
Content: This course will focus in the areas of: families, teen issues, relationships, nutrition and cooking, basic sewing skills, money, career choices and leadership skills.

Nutrition & Foods

Open to: 10, 11, 12
Credit: 1 CTE Credit
Content: This course emphasizes the areas of: basic food preparation, food safety, meal management, nutrition, personal lifestyles, consumer skills, and career options. ***This course is a prerequisite Culinary Arts I.***

Fashion and Sewing

Open to: 9,10, 11, 12
Credit: 1 CTE Credit
Content: Fashion and Sewing exposes students to sewing skills involving the usage of a sewing machine, serger, embroidery machine, and hand sewing. Students have an opportunity to be creative with fashion trends, recycle and redesign, project runway, knitting, crocheting, and mending. Students have a choice to be involved in FCCLA and compete in various fashion and sewing competitions. This class may be repeated to build and acquire skills in all areas of the fashion and sewing industry.

Culinary Arts I

A & B

Open to: 11, 12
Credit: 2 CTE Credits, **Tech Prep Credit CSI Idaho Food Safety Certification**
Prerequisite: Nutrition & Foods with A/B grade and/or Teacher Approval
Content: Culinary Arts provides students with a foundation in professional food preparation and the food service industry. The class reinforces basic skills, food safety, sanitation, business management, service techniques and employable food service skills. FCCLA (Family, Career and Community Leaders of America) is an integral part of this class and includes cooking competitions. Culinary Arts may articulate to a culinary arts program at a post secondary technical college.

Culinary Arts II

A & B

Open to: 12
Credit: 2 Elective Credits **Tech Prep Credit CSI National Food Safety Certification**
Prerequisite: Culinary Arts I and/or Teacher Approval
(Work credit with an approved restaurant or School services, Internet Café, FCCLA snack bar).

Health

Health

Open to:	10, 11, 12
Credit:	1 Health Credit— State of Idaho Graduation Requirement
Content:	In this course, students will explore, evaluate and discuss a variety of topics that may positively or negatively influence their physical, mental, emotional and social well-being. Topics include fitness & nutrition, non-infectious diseases, hands only CPR & AED use, stress management, self-esteem, mental illnesses & conditions, reproductive systems, contraception, drugs & alcohol.

Information Technology Academy

IT Applications

Open to:	9, 10, 11, 12
Credit:	1 CTE Credit
Content:	This class explores a variety of fields in Technology including hardware, programming, app development, game design, etc. Students will gain a foundational knowledge of the world of technology and beginning level skills in a range of studies. This interactive class is the perfect starting place for any student interested in exploring technology and the IT courses offered at WRHS.

Game Design

Open to:	9, 10, 11, 12
Credit:	1 CTE Credit
Prerequisite:	IT Applications or Sophomore
Content:	Students will explore Game Design industries and learn the skills necessary to build games and apps in a 2D environment. Programming, graphic design, storytelling, marketing and project management are some of the skills students will learn in this course. This is a project based class ranging from smaller individual projects to a large scale group project. This course may be taken multiple times to allow time and opportunity for students to expand their skills and knowledge and eventually move into 3D designs.

Programming and App Development

Open to:	9, 10, 11, 12
Credit:	1 CTE Credits
Prerequisite:	IT Applications or Sophomore
Content:	This course will explore and apply various programming languages leading to students creating a final larger scale culminating project using the language of their choice. App Development introduces students to coding and creation of user friendly applications. Students are encouraged to create real world applications using the programming skills learned in this course.

Information Technology Academy

Computer Repair

A & B

Open to:	9, 10, 11, 12
Credit:	2 CTE Credits
Prerequisite:	IT Applications or Sophomore
Content:	In this course students will be introduced to PC building and maintenance, network management, hardware management, technical instruction and more. Students will also support WRHS's technology needs by assisting staff and students with basic tech support and repairs thus gaining real world experience and practice.

AP Computer Science

Principles

Open to:	10, 11, 12
Credit:	2 CTE Credits
Prerequisite:	IT Applications, Game Design, Web Design I, or Programming and App Development
Content:	This year long course introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. Students will design and write simple programs and become familiar with how programming languages and computer logic work. Second semester covers more advanced programming concepts such as arrays, database interface, permanence, etc. With a unique focus on creative problem solving and real-world applications, AP Computer Science Principles prepares students for college and career.

Math

6 credits must be earned including Algebra 1 & Geometry
2 credits must be earned in senior year

9th Grade	10th Grade	11th Grade	12th Grade
Foundational Algebra 1 A & B	Intermediate Algebra 1 A & B	Geometry A & B	Applied Mathematics
Algebra 1 A & B	Geometry A & B	Algebra II A & B	Personal Mathematics
Honors Geometry A & B	Honors Algebra II A & B	Pre-Calculus A & B	Geometry A & B
Honors Algebra II A & B	Pre-Calculus A & B	College Algebra A & B	Algebra II A & B
		AP Calculus AB A & B	Pre-Calculus A & B
		AP Statistics A & B	College Algebra A & B
			AP Calculus AB A & B
			AP Calculus BC A & B
			AP Statistics A & B

Mathematics

Foundational

Algebra 1

A & B

Open to: 9, 10
Credit: 2 Math Credits
Prerequisite: Pre-Algebra and teacher recommendation
Content: This class is the beginning of algebra skills including variables, expressions, integers, solving equations, and linear equations. The course will offer experience with real life applications and problem solving.

Intermediate

Algebra 1

A & B

Open to: 10, 11
Credit: 2 Math Credits
Prerequisite: Foundational Algebra A & B
Content: This class teaches the continuing algebra skills including predicting with lines, linear systems, exponents, quadratics, and inequalities. The course will offer experience with real life applications and problem-solving.

Algebra 1 A & B

Open to: 9, 10, 11
Credit: 2 Math Credits
Prerequisite: Math 8 and teacher recommendation
Content: This class teaches basic algebra skills. Students will expand the rules of arithmetic to operations with variables. Algebra I is designed to build a strong foundation for success in Geometry and Algebra II. The course will offer experience with real life applications and problem solving.

Geometry

A & B

Open to: 9, 10, 11
Credit: 2 Math Credits
Prerequisite: Algebra 1
Content: This course begins with coverage of lines, planes, angles, triangles and polygons, and works with them in proofs. It also covers area, volume, and circles with an emphasis on logic, applications, and individual student thought process. This course is intended to fulfill a high school graduation requirement. Students taking this course may continue on to Algebra 2 with a teacher's recommendation.

Honors

Geometry

A & B

Open to: 9
Credit: 2 Math Credits
Prerequisite: Algebra I and teacher recommendation
Content: In order to challenge the advanced student, Honors Geometry has an increased emphasis on formal proofs and creative applications. Honors Geometry is more analytical, accelerated, conceptual and rigorous than a traditional geometry course. Students whose mathematical background includes a high level of success in abstract and analytical algebra and who have a keen interest/appreciation for mathematics are excellent candidates for this course. Students are expected to retain their past mathematical knowledge which will generally not be reviewed in this course. Honors Geometry is suggested for highly-motivated students who want to fulfill the mathematical requirements necessary to be admitted to most four year colleges as well as those who intend to take Honors Algebra 2, Pre-Calculus and higher level math courses.

**Applied
Mathematics**

Open to: 12
Credit: 1 Math Credit
Prerequisite: Geometry
Content: This course is a project based math course focusing on using math skills in real life scenarios. They will participate in both independent and group projects.
This course is open to seniors only.

**Personal
Mathematics**

Open to: 12
Credit: 1 Math Credit
Prerequisite: Geometry
Content: This course focuses on money management, taxation, consumer choice, credit and debit, saving and investment, and the relationship between education, employment, and income.
This course is open to seniors only.

Algebra 2 A & B

Open to: 10, 11, 12
Credit: 2 Math Credits
Prerequisite: Geometry
Content: This course is designed to increase and advance the skills introduced in Algebra 1 and Geometry. Algebra 2 takes a more in depth look at concepts that include linear systems of equations, quadratic equations, and polynomials. New concepts of a more challenging nature will be covered; including a variety of functions and their graphs. Students successfully completing Algebra 2 can choose to move on to other courses such as College Algebra.

**Honors Algebra 2
A & B**

Open to: 9, 10,
Credit: 2 Math Credits
Prerequisite: Geometry and teacher recommendation
Content: This course is designed to further develop the more advanced concepts introduced in Algebra 1 and Geometry. It will cover the same concepts as Algebra 2 but at more in-depth and challenging levels. Students are expected to enter Honors Algebra 2 with a solid skill set for working with complex mathematical ideas, as basic skills will generally not be reviewed. They should be highly self-motivated and willing to take on the challenges presented in the curriculum. Honors Algebra 2 is focused on preparation for advanced math courses such as Pre-Calculus and higher level math courses.

College Algebra

A & B

Open to: 11, 12
Credit: 2 Math Credits—**Dual Credit**
Prerequisite: Algebra 2 A & B or Essentials of Algebra 2 A & B
Content: This course is a year-long course that will help students feel comfortable with the Algebra 2 they have already taken. It focuses on the fundamental concepts taught in a college level algebra course. Students will have the opportunity to earn dual credit through CSI. It is also the ideal class for the junior not yet ready for Pre-Calculus. **CSI equivalent- College Algebra (MATH-143 — 3 semester credits).**

Pre-Calculus

A & B

Open to: 10, 11, 12
Credit: 2 Math Credits—**Dual Credit**
Prerequisite: Algebra 2 (C or better)
Content: This course uses and reinforces the content of previous mathematics courses. It also introduces entirely new concepts to the students such as the study of trigonometry, analytical geometry and elementary functions. **CSI equivalent Pre-Calculus (Math 147 —**

AP Calculus AB

Open to: 11, 12
Credit: 2 Math Credits
Prerequisite: Pre-Calculus (C or better)
Content: This course will provide a solid understanding of college level calculus. Students are expected to take the AP Calculus Exam in May. The themes and topics are dictated by the College Board course description.
TI-84 Graphing Calculator Required

AP Calculus BC

Open to: 11, 12
Credit: 2 Math Credits
Prerequisite: AP Calc AB (C or better)
Content: Calculus BC develops a stronger understanding of the concepts of Calculus AB (limits, derivatives, and integrals) and provides experience with its methods and applications. The themes and topics are dictated by the College Board course description.
TI-84 Graphing Calculator Required

AP Statistics

A & B

Open to: 11, 12
Credit: 2 Math Credits
Prerequisite: Algebra 2
Content: This course will provide a solid understanding of college level statistics. Statistics is a required course for many non-math and science related majors in college. Students will learn major concepts and tools for collecting, analyzing, and drawing conclusions from data. They will be expected to take the AP Statistics Exam in May. It is **strongly recommended** that students take AP Statistics after or concurrently with College Algebra or Pre-Calculus.
TI-84 Graphing Calculator Required

Medical & Health Professions Academy

Medical Technology 1

A & B

Open to:

Credit:

Content:

Health Occupations

10, 11, 12

2 CTE Credits (**Dual Credit—2 credits**) - meets Health credit requirement

This course provides a broad understanding of the health care system along with an introduction to the roles of various members of the health team. Guest speakers from the health industry will discuss their role and experiences. An analysis of body systems during health and disease is completed. Students learn CPR and First Aid. This is a valuable opportunity for any student considering a career in the healthcare industry.

Medical Terminology

Open to:

Credit:

Prerequisite:

Content:

11, 12

1 CTE Credit (**Dual Credit—2 credits**)

Medical Technology 1

This course is designed to introduce students to the fundamentals of medical terminology, the language of medicine. Students learn to interpret the word structure of medical terms, procedures, and body parts. This course prepares students to communicate effectively in the healthcare industry.

Certified Nursing Assistant

Open to:

Credit:

Prerequisite:

Content:

11, 12

1 CTE Credit (**Dual Credit—2 credits—must be taken for Dual Credit**)

Medical Technology 1

Health Occupations and Medical Terminology

This course offers students the opportunity to become Certified Nursing Assistants in the state of Idaho. CNA students are provided with experiences in the classroom and the clinical area as they work to develop the basic competencies required of nursing assistants. Students will complete 40 hours in the clinical setting. At the completion of the course, students are eligible to take the CNA exams for certification and work in entry level positions paying \$9-\$12 an hour in the healthcare industry. CNA certification is often a prerequisite for enrollment in nursing programs.

Pharmacology Technology

Open to:

Credit:

Prerequisite:

Content:

12

1 CTE Credit (**Dual Credit—2 credits—must be taken for Dual Credit**)

Medical Terminology

The pharmacy technology course is offered as an on-line independent study program for motivated students interested in entry level positions in retail and hospital based pharmacy operations. Students study medications, dosing, and dispensing independently and are able to observe and practice during 16 hours of clinical time in local pharmacies. This course prepares the student to test for national pharmacy tech certification after successful high school graduation. (Offered spring semester—1st or 2nd periods)

Sports Medicine 1A

Open to: 11, 12
Credit: 1 CTE Credit
Prerequisite: Med Tech 1
Content: This course is designed to be an introduction to athletic training and sports medicine. Throughout this course, students will develop an understanding of sports medicine, the different fields of sports medicine, and also the less visible roles associated with sports medicine. In addition, this course will provide students with the basic knowledge needed to assist in sports related injuries by addressing universal precautions and blood borne pathogens, mechanisms of injury, the body's response to injury, on the field care and off the field evaluation. The students will also learn and be able to perform basic tape procedures. Additionally, external factors that influence sport performance will also be discussed such as nutrition and environmental concerns. As part of this class, students will be expected to obtain at least 20 hours of clinical experience.

Sports Medicine 1B

Open to: 11, 12
Credit: 1 CTE Credit
Prerequisite: Sports Medicine A
Content: This course is designed to build upon the foundation established in Sports Medicine A. The focus of this course is placed on identifying specific sports related injuries. Injuries will be broken down into regions of the body and for each region of the anatomy, common injuries, and special tests will be covered. As part of this class, students will be expected to obtain at least 20 hours of clinical experience.

Sports Medicine 2

Open to: 12
Credit: 1 CTE Credit
Prerequisite: Sports Medicine 1 A & B
Content: This course is a continuation of Sports Medicine 1. Throughout this class students will build upon the information learned in Sports Medicine 1 to gain an understanding of emergency action plans, critical care, and sports injuries that occur throughout the body. In addition, students will also have the opportunity to learn about physical therapy which will include visiting and assisting different physical therapists throughout the valley.

Music

Band/Choir/Orchestra

Acoustic Guitar

Open to: 9, 10, 11, 12
Credit: 1 Humanities/Performing Arts Credit
Content: This course is designed for the beginning guitarist who has no previous knowledge. Students will study rock, classical and jazz guitar. Enrollment is limited to 15 students and you must bring your own acoustic guitar.

Concert Band

A & B

Open to: 9, 10, 11, 12
Credit: 1 Humanities/Performing Arts Credit for 1 semester
Prerequisite: Prior Experience
Content: This course is for students who have performance experience and wish to continue to develop their performance skills and their understanding of music. Students will study various technical materials, as well as develop a repertoire, which is representative of various kinds of band music. Requirements include sufficient outside practice time to insure steady technical development, and participation in all performances. Performance activities include athletic events, assemblies, concerts, parades and festivals.
Students are encouraged, but not required, to take both semesters.

Dixie Band

Open to: 9, 10, 11, 12
Credit: .5 Humanities/Performing Arts Credit for 1 semester
Prerequisite: Entrance is by audition only
Content: This is a small performance ensemble that specializes in the roots of jazz and Dixieland, America's music. This will be a zero hour class that will meet in the morning, two days per week. Members will be selected from the Concert Band.
Students are encouraged, but not required, to take both semesters.

Drumline

Open to: 9, 10, 11, 12
Credit: .5 Humanities/Performing Arts Credit for 1 semester
Prerequisite: Entrance is by audition only
Content: The WRHS Wolverine Drumline is a zero hour class that meets M-W-F 8:00-8:30. We perform throughout the year at various activities. Director

Jazz Band

Open to: 9, 10, 11, 12
Credit: .5 Humanities/Performing Arts Credit for 1 semester
Prerequisite: Entrance is by audition only
Content: This class is for those students who wish to pursue the study of jazz, a true American art form. Students will learn several different styles of music including Latin, swing, bebop, and blues. The class meets Tuesday and Thursday during zero hour. Members will be selected from the Concert Band.
Students are encouraged, but not required, to take both semesters

B Tones

Open to: 9, 10, 11, 12
Credit: 1 Humanities/Performing Arts Credit for 2 semesters
Prerequisite: Entrance is by audition only
Content: The focus is primarily on music of a contemporary nature, including current favorites, old standards, selections from Broadway musicals, and selected folk music. Students will be involved in rehearsals, concerts, clinics, festivals, and music performances outside of scheduled class time. This will be a zero hour class that will meet in the morning.
Students are encouraged, but not required, to take both semesters.

Carmina Choir (Treble Choir)

A & B

Open to: 9, 10, 11, 12
Credit: 1 Humanities/Performing Arts Credit for 1 semester
Prerequisite: Girls Only
Carmina Montis choir is designed to help people learn to sing and for those who love to sing. Participants could be involved in District IV honor choir in Twin Falls, large group contest, Solo and Ensemble Festival and many other activities and performances throughout the year.
Students are encouraged, but not required to take both semester.

Colla Voce

Jazz

Ensemble

Open to: 9, 10, 11, 12
Credit: .5 Humanities/Performing Arts Credit for 1 semester
Prerequisite: Entrance is by audition only
Content: Colla Voce Jazz Ensemble is a vocal performing group consisting of select students from the Carmina and/or Spiritus Choir. The focus is primarily on music of a contemporary nature, including current favorites, old standards, selections from Broadway musicals, and selected folk music. Students will be involved in rehearsals, concerts, clinics, festivals, and music performances outside of scheduled class time. This will be a zero hour class that will meet in the morning three to four days a week.
Students are encouraged, but not required, to take both semesters.

Enchante

Ensemble

Open to: 9, 10, 11, 12
Credit: 1 Humanities/Performing Arts Credit for 2 semesters
Content: The focus is primarily on music of a contemporary nature, including current favorites, old standard, selections from Broadway musicals, and selected folk music. Students will be involved in rehearsals, concerts, clinics, festivals, and music performances outside of scheduled class time. This will be a zero hour class that will meet in the morning.
Students are encouraged, but not required, to take both semesters.

Spiritus

(Mixed

Choir)

A & B

Open to: 9, 10, 11, 12
Credit: 2 Humanities/Performing Arts Credits for 2 semesters
Content: The focus is primarily a cappella music of a classical and contemporary nature, including current favorites, old standards, selections from Broadway musicals, and selected folk music. Students will be involved in rehearsals, concerts, clinics, festivals, and music performances outside of scheduled class time.
Students are encouraged, but not required, to take both semesters.

Chamber Orchestra

Open to: 10, 11, 12
Credit: 1 Humanities/Performing Arts Credit for 1 semester
Prerequisite: **Entrance is by audition only after completing one full year of Concert Orchestra.**
Content: This is a smaller performance ensemble that specializes in harder orchestral literature. Students will study advanced techniques & develop a repertoire of various kinds of music. Requirements include outside practice time, participation in all performances, participation in a Chamber ensemble, and help in the elementary strings program. **Students are required to take both semesters as we compete in District and State events.**

Concert 9 Orchestra

Open to: 9 only
Credit: 1 Humanities/Performing Arts Credit for 1 semester
Prerequisite: Concert 8 Orchestra in MS and prior experience in orchestra
Content: This course is designed specifically for ninth grade students who want to develop a deeper understanding for orchestral music. Students will study advanced techniques and develop a repertoire of various kinds of music. Requirements include outside practice time and participation in all performances. Students are encouraged, but not required, to take both semesters. However, to be involved in District and State events you must be enrolled in both semesters.

Concert Orchestra

A & B

Open to: 10, 11, 12
Credit: 1 Humanities/Performing Arts Credit for 1 semester
Prerequisite: One semester of Concert 9 Orchestra and prior experience in orchestra
Content: This course is for students who want to develop advanced performance skills & a deeper understanding for orchestral music. Students will study advanced techniques & develop a repertoire of various kinds of music. Requirements include outside practice time and participation in all performances. **Students are encouraged, but not required, to take both semesters. However, to be involved in District & State events you must be enrolled in both semesters.**

AP Music Theory

Open to: 11, 12
Credit: 1 Humanities Credit for 1 semester
Content: AP Music Theory is a course designed to develop a student's ability to recognize, understand, and describe the basic materials and process of music that are heard or presented in a score. The achievement of this goal may be best promoted by integrated approaches to the student's development of: aural skills, sight-singing skills, written skills, compositional skills, and analytical skills. Students who enroll should have basic music reading or performance skills on an instrument or voice. This course must meet a minimum enrollment number to run.

Performing Arts

Beginning Drama

Open to:	9, 10, 11, 12
Credit:	1 Humanities/Performing Arts Credit
Content:	This class covers the essentials of beginning drama. It is divided into three six - week units that includes play production, competition, and basic acting technique. In the first 6-week unit: Students will help in the technical aspects of producing the fall and spring plays (building the set, scene painting, light and sound board operation, costumes design and props). Participation in the fall and spring production is required. In the second six week unit: Students will compete in District IV drama in the fall and District IV speech in the spring. Events range from solo and ensemble acting, playwriting, set, costume, prop and makeup design, pantomime, duo and solo interpretation, radio broadcasting, retold story and musical theater. The final 6 week unit will focus on acting technique. The importance of imagination, observation and concentration will be explored through the acting theories of Walt Witcover, Uta Hagen and Sanford Meisner. Offered both fall and spring semesters, two semesters are required for placement into the Advanced Performing Arts class or one semester and teacher permission.

Advanced Performing Arts

A & B

Open to:	10, 11, 12-(9th should take Beginning Drama if interested in joining as 10th)
Credit:	1 Humanities/Performing Arts Credit for 1 semester
Prerequisite:	Beginning Drama & teacher approval
Content:	Courses, taught by theatre professionals throughout the year include: Fundamentals of Acting, Intro to Choreography, Voice for the Stage, Basic Stagecraft, Introduction to Film Acting. Courses, taught by theatre professionals throughout the second year include: Fundamentals of Directing, Physical Theatre (Movement), Advanced Voice.

Physical Education

Conditioning A & B

Open to: 9, 10, 11, 12
Credit: 1 PE Credit
Content: The aim of this course is to develop broad functional strength development. Students will learn proper spotting and lifting techniques for Olympic and power lifts, as well as fitness principles for participating in a healthy lifestyle.

Lifetime Fitness

Open to: 9, 10, 11, 12
Credit: 1 PE Credit
Content: Lifetime fitness is a course to develop physically literate individuals, who have the knowledge, skills and confidence to enjoy and maintain a lifetime of physical activity. Students will obtain basic knowledge of fitness principles necessary to improve physical fitness. Throughout this course students will engage in a variety of singles, doubles and team activities, as well as other lifetime leisure activities. In addition, they will develop and carry out a plan for improving personal fitness levels.

PEAK Performance

Open to: 10, 11, 12 (9th graders can enroll second semester with prerequisite met)
Credit: 1 PE Credit per semester (This is a year long course)
Prerequisite: Strength & Conditioning and participation in IHSAA sport
Content: This is an advanced strength & conditioning course designed for athletes participating in Idaho High School Activities Association sponsored sports. Students will perform activities designed to enhance strength, speed, agility, jumping, flexibility and coordination in their sport(s). In addition, this course involves work designed to improve athletes' abilities to be great teammates and leaders.

Residential Construction

Introduction to Construction I A

Open to: 9,10, 11, 12
Credit: 1 CTE credit per semester (offered first semester only)
Prerequisite: No prerequisites, fractional math knowledge is preferred.
Content: Students entering into the residential construction program must first complete this course. Introduction to Residential Construction 1A is the first course of this one to three-year construction education program. During this one period class, students learn employability skills, safe use of hand and power woodworking tools, plan reading, and basic framed home building methods while working on actual construction projects in the lab. Technical Competency Credit available.

Introduction to Construction I B

Open to: 9,10, 11, 12
Credit: 1 CTE credit per semester (offered second semester only)
Prerequisite: Residential Construction 1A
Content: Students continue their carpentry training including employability skills, safe use of hand and power woodworking tools, including an introduction to stationary woodworking machinery. Student lab work entails an introduction to advanced carpentry skills, exploring roof framing, exterior finish carpentry, drywall installation and finish. Students also engage in industry work practice by rotating through various job duties throughout the semester. Technical Competency Credit available.

Residential Construction II

Open to: 10, 11, 12
Credit: 2 CTE credits per semester (2 periods / day)
Prerequisite: Introduction to Residential Construction 1A
Content: During this 2 period class, students continue their carpentry training including employability skills, safe use of hand and power woodworking tools, advanced framed home construction methods such as roof and stair framing, with an introduction to cabinetmaking/ woodworking and cost estimating. Students engage in construction/ woodworking projects in the lab, as well as a variety of projects in the community. Students must register for both sections during any given semester. Technical Competency Credit available.

Residential Construction Practicum

Open to: 11, 12
Credit: 2 CTE credits per semester (2 periods/day)
Prerequisite: Intro to Construction I, and Residential II
Content: Students who want to continue their construction education can enroll in this two period course offered each semester. It is designed to give students the opportunity to improve their construction/ woodworking skills, explore construction management practices, complete advanced woodworking projects in the lab, as well as work on a variety of community projects. Students must register for both sections during any given semester. Technical Competency Credit available.

Science

6 credits must be earned, including 4 lab sciences

9th Grade	10th Grade	11th Grade	12th Grade
Physical Science A & B	Biology A & B	Applied Chemistry	Applied Chemistry
Biology A & B	Botany	Botany	Botany
	Applied Physics A & B	Applied Physics A & B	Applied Physics A & B
	Environmental Science	Environmental Science	Environmental Science
	Chemistry A & B	Chemistry A & B	Chemistry A & B
	AP Biology A & B 2017-2018	AP Biology A & B 2017-2018	AP Biology A & B 2017-2018
	Applied Chemistry	AP Physics I A & B	AP Physics I A & B
		AP Physics II A & B	AP Physics II A & B
		AP Environmental Science A & B 2018-2019	AP Environmental Science A & B 2018-2019

Science

Physical Science

A & B

Open to: 9
Credit: 2 Science Credits
Content: Ninth grade students will be enrolled in Physical Science. Students will learn foundational concepts and skills of chemistry and physics.

Biology A & B

Open to: 9, 10
Credit: 2 Science Credits
Prerequisite: Open to 9th graders with teacher and department chair approval
Content: Ninth and tenth grade students will be enrolled in biology. Students will learn about cells, organisms, and the processes of life, genetics and biotechnology.

Botany

Open to: 10, 11, 12
Credit: 1 Science Credit
Prerequisite: Biology A & B
Content: Students who have passed Biology A and B can take Botany. They will learn about plants and the factors which affect their growth. They will also learn to identify Western plant species and how to raise plants in a greenhouse.

Environmental Science

Open to: 11, 12
Credit: 1 Science Credit
Prerequisite: Biology A & B
Content: Environmental science is the study of environmental issues - both human induced and natural - impacting our planet. The nature of this course is that it is a dynamic, multidisciplinary course that dabbles in the realms of biology, ecology, geology, chemistry, sociology, economics, etc. This semester long science elective will provide students with an overview of environmental issues, causes of these issues, and potential solutions.

Applied Chemistry

Open to: 10, 11, 12
Credit: 2 Science Credits
Prerequisite: Physical Science, Biology
Content: This is an introductory, year long course in basic concepts of modern chemistry. This course is designed for students that may be college bound, but are not necessarily looking to pursue a STEM degree. Topics presented increase awareness and understanding of the role of chemistry in everyday life and in various environmental issues. Lab work will provide an opportunity for hands-on application of concepts and develop deeper understanding of concepts learned in class.

Chemistry A & B

Open to: 10, 11, 12
Credit: 2 Science Credits (**Dual Credit option**)
Prerequisite: Biology A & B, Algebra I with teacher approval. Algebra II is recommended.
**** MUST PASS CHEM A TO GO ON TO CHEM B ****
Chemistry, a two semester course, is the study of matter and involves doing a variety of calculations, writing chemical formulas and equations, understanding complex concepts like bonding, heat, stoichiometry, and pH. Chemistry is a college preparatory course: students should expect to have nightly homework with reading, writing, and problem solving.

Applied Physics

A & B

Open to: 11,12
Credit: 2 Science Credits
Prerequisite: Algebra 1
Content: This 2 semester course includes a study of motion, electricity, fluids and pressure, light and relativity. Note: this is not a calculus-based course.

AP Physics I

A & B

Open to: 10,11, 12
Credit: 2 Science Credits
Prerequisite: Algebra 1 & Geometry
Content: AP Physics I is an algebra-based, introductory college-level physics course that explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. Through inquiry based learning, students will develop scientific critical thinking and reasoning skills.

AP Physics II

A & B

Open to: 10,11, 12
Credit: 2 Science Credits
Prerequisite: AP Physics I
Content: AP Physics 2 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as fluid statics and dynamics; thermodynamics with kinetic theory; PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics.

AP Biology

A & B

Open to: 11, 12
Credit: 2 Science Credits or concurrent
Prerequisite: Chemistry A & B
Content: AP Biology is equivalent to an introductory college level biology class for biology majors. Students will conduct approximately 10-12 inquiry investigations whose purpose is to build a deep, conceptual understanding of science and biology. Students will take responsibility for their learning by reading most of the textbook and responding to an online tutorial called Mastering Biology that is used by thousands of college students. To earn the description "AP Biology" on one's transcripts, students must take the AP exam in May.

AP

Environmental Science A & B

RUNNING 2018-2019 SCHOOL YEAR

Open to: 11, 12
Credit: 2 Science Credits
Prerequisite: Biology and Algebra 2 completed, or consent of instructor.
Content: AP Environmental Science is an interdisciplinary course that examines how humans interact with living and nonliving components of their environment. APES integrates information and concepts from natural sciences, social sciences, and humanities. A summer reading assignment is required. This course prepares students for the AP exam in May.

Social Sciences

9th Grade	10th Grade	11th Grade	12th Grade
World History A & B	Global Perspectives	US History A & B	American Government A & B
	AP US History A & B	AP US History A & B	Economics
	AP Human Geography A & B	Economics	AP Microeconomics
		AP Microeconomics	AP Macroeconomics
		AP Macroeconomics	AP American Government A & B
		AP American Government A & B	Sociology
		Sociology	Psychology 2018-2019
		Psychology 2018-2019	AP Psychology
		AP Psychology	War in the Modern World
		War in the Modern World	

Social Sciences

World History

A & B

Open to:	9
Credit:	2 World History Credits— Required for Graduation
Content:	9th Grade World History is a survey of the history of the world since the dawn of civilizations through the 20th century with a focus on the development of democracy. World History is driven by a hands-on approach to teach students how to be historical thinkers. Simulations are used to put the students in the shoes of people in the past. Socratic Dialogs are used to discuss answers to unit questions and historical thinking is developed through the use of primary document analysis and guided research.

Global

Perspectives

Open to:	10
Credit:	1 Social Science Credit— Required for Graduation until Class of 2021
Content:	This class examines major geographic regions of the world. Together we will examine the world around us. Emphasis will be placed on the things we share in common with others and what sets us apart. In order to increase the overall relevancy of the course, we will examine a variety of current global issues and how these issues impact our nation and world.

AP Human

Geography

A & B

Open to:	10, 11
Credit:	2 Elective Credits (Can replace Global Perspectives)
Content:	Global awareness and understanding is at the core of Human Geography. Using current events and modern technology, student will become more culturally literate. While exploring issues from around the globe, students will identify patterns and seek real world solutions. Case study projects, field research, and documentary analysis, will be used to assess students in a meaningful way that is project based. The purpose of the AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students will employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They will also learn about the methods and tools geographers use in their science and practice. Through the analysis of spatial organization of our planet, the students become more aware of the world in which they live while becoming global citizens and leaders of tomorrow.

AP US History

A & B

Open to:	10, 11, 12
Credit:	2 US History Credits — Required for Graduation (May be substituted with US History A & B)
Prerequisite:	Teacher Recommendation
Content:	Advanced Placement U.S. History is a college level survey course with extensive thematic coverage and readings on a broad variety of topics covering pre-colonial America to modern America. This course prepares students for the AP exam in May.

US History

A & B

Open to: 11
Credit: 2 US History Credits—**Required for Graduation**
Content: U.S. History A & B is a two semester **survey course**. First semester begins with examining the pre-twentieth century American experience. The content begins with Manifest Destiny through World War I. The second semester will examine the twentieth century beginning

Economics

Open to: 11, 12
Credit: 1 Social Science Credit—**Required for Graduation**
Content: This course in macro and microeconomics will provide an insight into how the American economic system functions in a global setting. Subjects will be studied with the aid of: research projects, oral reports, and current events.

AP Micro

Economics

Open to: 11, 12
Credit: 1 Social Science Credit
Content: AP Microeconomics gives students a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system. It places primary emphasis on the nature and functions of product markets and includes the study of factor markets and of the role of government in promoting greater efficiency and equity in the economy.

AP Macro

Economics

Open to: 11, 12
Credit: 1 Social Science Credit
Content: AP course in macroeconomics gives students a thorough understanding of the principles of economics that apply to an economic system as a whole. Such a course places particular emphasis on the study of national income and price-level determination and also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth and international economics.

American

Government

A & B

Open to: 12
Credit: 2 American Government Credits — **Required for Graduation**
Content: This course will provide the student with an understanding of our American Government system and their personal responsibilities in a democratic society. Topics will be studied with the help of current events, and research projects. *This class is limited to seniors or students who are on an approved early graduation program.*

AP American

Government &

Politics A & B

Open to: 12
Credit: 2 American Government Credits
Content: Advanced Placement American Government and Politics is comparable to a college-level introductory government course. It will give students an analytical perspective on government and politics in the United States using both general concepts and specific primary source documents. Extensive reading and writing will be required in this course. This course prepares students for the AP exam in May.

Sociology

Open to: 11, 12
Credit: 1 Elective Credit
Content: Sociology is about human behavior and many people find that it holds the key to understanding social life. Seeing how life has been affected by larger social influences opens one's eyes to a new world. Examining the broad social context in which people live and how it shapes their beliefs and attitudes and sets guidelines for what we do is essential to the sociological perspective.

Psychology

Offered 2018-2019

Open to: 11, 12
Credit: 1 Elective Credit
Content: Students will learn about psychology and the study of human behavior. The focus of the course is on the individual. Students will learn how they learn, why they forget, and why they make the choices they make.

AP Psychology

Open to: 11,12
Credit: 2 Elective Credits—1 Credit per semester
Content: This is a 2 semester course. The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice

War in the Modern World

Open to: 11, 12
Credit: 1 Elective Credit
Prerequisite:
Content: This is a survey of military history from Napoleonic Wars to our current conflicts. The focus is on major developments in the nature and conduct of warfare with the broader context of social, political, and technological change. This course is also intended to offer an introduction to some of the thinking issues shaping the field of military history today. Skills students will learn from this course include: map reading, geography, military terminology, military strategy.

Financial Planning

Open to: 10, 11, 12
Credit: 1 Elective Credit - **3 Dual Credits through CSI**
Content: **** This course fulfills the state Economics requirement to graduate from high school.**
This one semester course will introduce students to the financial planning process and the components of a comprehensive financial plan. Students will learn how to prepare financial plans that include saving, investing, borrowing, insurance, and retirement and estate planning.
CSI equivalent – Financial Planning (FINA-102).

World Languages

World Language Levels are based on the American Council of Teachers of Foreign Languages (ACTFL) Proficiency Guidelines & Ratings

Spanish 1 A & B

Open to: 9, 10, 11, 12
Credit: 2 Humanities Credits
Content: Students will focus on building basic vocabulary and foundations of grammar. They will understand and respond to simple, short written, spoken and visual texts in a very limited range of everyday situations. Topics may include greetings, school, family, activities and vacations. Students should achieve Novice-Mid ACTFL proficiency in reading, writing, speaking and listening.

Spanish 2 A & B

Open to: 9, 10, 11, 12
Credit: 2 Humanities Credits
Prerequisite: Spanish 1 A & B
Content: Students will continue building vocabulary and foundations of grammar. They will begin to understand and respond to written, spoken and visual texts in a limited range of familiar situations. Students will understand main ideas, supporting details, and draw conclusions. Topics include shopping, daily routines, food and festivals. Students should achieve Novice-High ACTFL proficiency in reading, writing, speaking and listening.

Spanish 3 A & B

Open to: 9, 10, 11, 12
Credit: 2 Humanities Credits
Prerequisite: Spanish 2 A & B
Content: Students will continue building vocabulary and grammar. They will understand and respond to written, spoken and visual texts in a limited range of familiar situations. Students will interact in basic rehearsed and some unrehearsed exchanges. Students will understand main ideas, supporting details, and draw some conclusions. Topics include doctor's office, technology, home, and nature. Students should improve proficiency in Intermediate-Low ACTFL levels in reading, writing, speaking and listening.

Spanish 4 A & B

Open to: 9, 10, 11, 12
Credit: 2 Humanities Credits
Prerequisite: Spanish 3 A & B
Content: Students will continue building vocabulary and grammar. Students will interact in rehearsed and unrehearsed exchanges. Students will understand main ideas and supporting details, and draw conclusions from written, spoken and visual texts. Students will communicate information containing relevant ideas and some detail in familiar and some unfamiliar situations. Topics include city, health, work, art, and current events. Students should achieve proficiency in Intermediate-Mid ACTFL levels in reading, writing, speaking and listening.

Spanish 5 A & B

Open to: 9,10, 11, 12
Credit: 2 Humanities Credits
Prerequisite: Spanish 4 A & B

Students will expand vocabulary and develop advanced grammar structures. Students will use register in formal and informal communication and will use language accurately. Students will understand main ideas and supporting details, and draw conclusions from written, spoken and visual texts. Students will communicate information containing relevant ideas and some detail in familiar and some unfamiliar situations. Topics include human relationships, city life, influence of media, movement through generations, and natural resources. Students should achieve proficiency in Intermediate-High ACTFL levels in reading, writing, speaking and listening.

Spanish 6 A & B

Open to: 9,10, 11, 12
Credit: 2 Humanities Credits
Prerequisite: Spanish 5 A & B

Students will expand vocabulary and learn all verb tenses and advanced grammar structures. Students will use register in formal and informal communication and will use language accurately. Students will understand main ideas and supporting details, and draw conclusions from written, spoken and visual texts. Students will communicate information containing relevant ideas and some detail in familiar and some unfamiliar situations. Topics include value of ideas, industrial perspectives, science, technology, fun and destiny. Students should achieve proficiency in Intermediate-High/ Advanced-Low ACTFL levels in reading, writing, speaking and listening.

DI Spanish 7

A & B

Open to: 9
Credit: 2 Humanities Credits
Prerequisite: Spanish 6 A & B
Content:

This is the 9th grade prerequisite class for the AP Spanish Language and Culture Exam. Students will learn the techniques for writing a variety of compositions, from narratives to persuasive essays. Combined with literature and grammar, film and art, this class will prepare students for the critical thinking and organization demands of the AP Spanish Language and Culture and AP Spanish Literature and Culture Exams. Students should achieve proficiency in Intermediate-High/Advanced Low ACTFL levels in reading, writing, speaking and listening.

Advanced Placement Spanish Language & Culture A & B

Open to: 10, 11, 12
Credit: 2 Humanities Credits
Prerequisite: Spanish 5 or teacher approval
Content:

Students will continue to develop the skills and apply the skills to a variety of tasks involving synthesis and interpretation of information, presentation, and interpersonal response. Themes will include Global Challenges, Science and Technology, Contemporary Life, Personal and Public Identities, families and Communities, and Beauty and Aesthetics. Students will prepare for the College Board AP Spanish Language and Culture Exam. This is a two semester course encompassing Intermediate-High/Advanced Low ACTFL levels in reading, writing, speaking and listening.

See **Dual Immersion** section for other DI course offerings.

French 1 A & B

Open to: 9, 10, 11, 12
Credit: 2 Humanities Credits
Content: Students will focus on building basic vocabulary and foundations of grammar. They will understand and respond to simple, short written, spoken and visual texts in a very limited range of everyday situations. Students will use language appropriate to limited cultural contexts. Topics may include family and self, school, food, and home. Students should achieve Novice-Mid ACTFL proficiency in reading, writing, speaking and listening.

French 2 A & B

Open to: 9, 10, 11, 12
Credit: 2 Humanities Credits
Prerequisite: French 1 A & B
Content: Students will continue building vocabulary and foundations of grammar. They will begin to understand and respond to written, spoken and visual texts in a limited range of familiar situations. Students will use language appropriate to a limited range of cultural contexts and will interact in basic rehearsed and some unrehearsed exchanges. Students will understand main ideas, supporting details, and draw conclusions from written texts. Topics may include family and friends' daily routine, places where French is spoken around the world, travel, weather, arts & culture of French North Africa, the town, food, health & parts of the body, past times and Paris. Students should achieve Novice-High ACTFL proficiency in reading, writing, speaking and listening.

French 3 A & B

Open to: 9, 10, 11, 12
Credit: 2 Humanities Credits
Prerequisite: French 2 A & B
Content: Students will understand and respond to written, spoken and visual texts in a limited range of familiar situations. Students will use language appropriate to a limited range of cultural contexts. Students will use some aspects of register in formal and informal oral communication and will use language appropriate to limited cultural contexts. Students will interact in basic rehearsed and some unrehearsed exchanges. Students will understand main ideas, supporting details, and draw some conclusions from written texts. Topics may include holidays, Paris, regions of France, daily life, sports & free time, the countries of Le Maghreb, castles, and travel. Students should improve proficiency in Intermediate-Low ACTFL levels in reading, writing, speaking and listening.

French 4 A & B

Open to: 9, 10, 11, 12
Credit: 2 Humanities Credits
Prerequisite: French 3A & B
Content: Students will understand and respond to a limited range of written, spoken and visual texts. Students will use register in formal and informal oral and written communication and will use language accurately. Students will interact in rehearsed and unrehearsed exchanges. Students will use language appropriate to a limited range of interpersonal and cultural contexts and for a limited range of purposes and audiences. Students will understand main ideas and supporting details, and draw conclusions from written, spoken and visual texts. Students will communicate information containing relevant ideas and some detail in familiar and some unfamiliar situations. Topics may include healthy habits, our community, careers and your future, diversity, the environment, science and technology. Students should achieve proficiency in Intermediate-Mid ACTFL levels in reading, writing, speaking and listening.

French 5 A & B

Open to: 10, 11, 12
Credit: 2 Humanities Credits
Prerequisite: French 4 A & B
Content: Students will read French literature, watch French films, and write compositions on a variety of subjects. Students should achieve proficiency in Intermediate-High ACTFL levels in reading, writing, speaking and listening.

French 6 A & B

Open to: 11, 12
Credit: 2 Humanities Credits
Prerequisite: French 5 A & B
Content: This course will accommodate those students who have completed French 4 and wish to continue to improve their French before entering college. Students who successfully complete this course should expect to bypass introductory level French when entering college. Students will read French literature, watch French films, and write compositions on a variety of subjects. Students will also present an original project at the end of the semester. Students should achieve proficiency in Intermediate-High/ Advanced-Low ACTFL levels in reading, writing, speaking and listening.

Career and Technical Education (CTE)

Architectural and Engineering

Business and Finance

Multi Media/Video Production

Culinary Arts

Information Technology

Medical Technologies

Sports Medicine

Residential Construction

Career and Technical Education Overview

Wood River High School's Career and Technical Education programs prepare every student for full participation in a spectrum of college opportunities, meaningful work, career advancement, and active citizenship. Our goal as a department is to provide rigor, relevance and relationships. Our elective classes (1) support students in the acquisition of rigorous core knowledge, skills, habits, and attitudes needed in postsecondary education and high-skilled workplaces; (2) engage students in specific career-related learning experiences that equip them to make well-informed decisions about further education, training and employment opportunities, and (3) prepare students who may choose to enter the workforce directly after high school with levels of skill and knowledge in a particular career area that will be valued in the workplace. Emphasis is also placed on student achievement and positive postsecondary outcomes. All CTE classes have been carefully evaluated and are proven to have a positive impact on student performance. Key components of our CTE classes are:

- **College-Prep Curriculum** that focuses on a career theme, using comprehensive, standards-based education sequence developed by leading industry and education representatives;
- **CTE classes open to all students;**
- All Career and Technical Education teachers are certified and **highly qualified** holding State of Idaho, Division of Career and Technical Education (CTE) certification and endorsements;
- A variety of **motivational activities with private sector involvement** to encourage academic and occupational preparation, such as student meetings, a mentor and internship program, enhanced curriculum, classroom speakers, field trips, and postsecondary options.
- Designed to **expose students to career fields**, entire industries, and to provide broadly defined workplace academic skills relevant across many jobs [for college or enhanced employment after graduation].
- Dual/Tech Prep Credit Available -- Many of our Professional Technical programs have Dual/Tech Prep Credit articulation agreements with College of Southern Idaho and University of Idaho. These agreements allow students the opportunity to receive *both high school and college credit* for specific courses. Serious students who complete the suggested programs of study have the **opportunity of successfully completing two years of a community college associate degree program while in high school**. Dual/Tech Prep Credit courses provide capable students the opportunity to take transfer level college courses while remaining in the high school setting.

- **Recognized Certifications** -- The following CTE programs offer students these industry recognized certifications:
 - Medical Technologies offers First Aid, CPR, & Certified Nursing Assistant (CNA) certifications,
 - Residential Construction offers Home Builders Institute and OSHA certifications
 - Information Technology offers A+ Certification.

- **Community and Business Involvement** -- Each CTE program partners with local employers. Employer representatives: a) serve on an advisory committee that oversees the program; b) help to guide curriculum; c) provide guest speakers for CTE classes; d) host field trips to give students a perspective of the workplace; e) provide mentors who serve as career-related role models and personal points of contact in the field of training; and f) provide summer jobs, job-shadows, and part-time school-year jobs. Over 100 local INDUSTRY EXPERTS and local community groups in our valley support our CTE programs.

- **Internship Opportunities** -- After their junior year, students performing well enough to be on track for graduation may be placed in internships. Students apply for these by preparing resumes, completing job applications, and interviewing with companies make the hiring decisions. Internships allow students to spend time at a particular work place. However, they are not jobs in the traditional sense; they are learning experiences. Students often (and preferably) work in a variety of departments learning the range of jobs and careers within the company. The underlying role of internships is that employers expose students to meaningful learning experiences that show them the relevance of what they are learning in high school, teach them what it means to have a job, and

<p>My Academic Plan Wood River High School, CEEB Code: 130270</p>
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PREPARING FOR COLLEGE AND CAREER

Students and parents are encouraged to begin the College Search process early. Although students are informed of resources available in the counseling office and from the College and Career Center, parents often have questions about post-graduation options. Meetings are organized during the year to answer questions parents or students may have concerning college and career planning, college selection and financial aid. Meeting with the College and Career Counselor is encouraged.

COLLEGE FAIRS

College fairs in Boise and Twin Falls will be announced by the counseling office and advertised in the Boise and Twin Falls papers. The National Association of College Admissions offers “National College Fairs.” Go to www.nacacfairs.org to start your search for a college fair near you.

Test Entrance Difficulty into Colleges and Universities		Examples
<i>Most Selective</i>	Over 90% of the freshman were in the top 10% of their high school class and 100% were in the top 50%. Most scored over 1400 SAT I (verbal and math combined) or over 32 on the composite ACT. Less than 25% of the applicants were accepted.	<i>Brown Stanford</i>
<i>Very Selective</i>	60-80% of the freshman were in the top 10% of their high school class and 100% were in the top 50%. Most scored over 1200 SAT I (verbal and math combined) or over 26 on the composite ACT. About 25-50% of the applicants were accepted.	<i>Boston College Whitman</i>
<i>Somewhat Selective</i>	About 20-45% of the freshman were in the top 10% of their high school class and 75-90% were in the top 50%. Most scored over 1100 SAT I (verbal and math combined) or over 23 on the composite ACT. About 50-75% of the applicants were accepted.	<i>University of Oregon</i>
<i>Less Selective</i>	About 10% of the freshman were in the top 10% of their high school class and 60-70% were in the top 50%. Most scored over 1000 SAT I (verbal and math combined) or over 21 on the composite ACT. More than 75% of the applicants were accepted.	<i>Boise State University Idaho State University</i>
<i>Open Enrollment</i>	Virtually all applicants were accepted regardless of high school rank or test score.	<i>College of Southern Idaho</i>
<i>Test Optional</i>	Colleges that do not require SAT or ACT scores for admissions. Other requirements may or may not be made (an extra essay, AP test score(s) or SAT II). Nearly 925+ colleges, ranging from less selective to most selective, are included on the growing list. (Check www.fairtest.org/university/optional for a complete list of colleges)	

Community Colleges

Who: Anyone interested in an associate degree or technical degree, or transferring on to a 4 year college or university

Time: Two years or less

Programs: Adapted in content, level and schedule to meet needs of community; occupational and 4-year transfer

Curriculum Options: Transfer to a 4-year college with A.A., A.S. or A.A.S. degree

Entrance Exam: Accuplacer, ALEKS, written assessments, Compuplacer, or Asset Placement Test, taken at the college

Cost: Approximately \$4,000 per year

Technical Colleges (For Profit-Beware)

Who: Anyone interested in a technical degree

Time: Two months to two years

Programs: Technical training programs

Options: Usually not transferable to 4-year colleges

Entrance Exam: ASSET Placement Test

Cost: Approximately \$14,000 (cost varies with programs)

Four-Year Colleges

Who: Anyone interested in getting a bachelor's degree

Time: Approximately four to six years

Programs: Vary depending on the college/university

Options: Many accept community college credits

Entrance Exam: SAT I or ACT, and possibly the SAT II

Cost: Public in-state college tuition, approximately \$7,200, out of state tuition \$30,000—54,000 per year.

Private colleges, approximately \$20,000—\$50,000 per year. Financial aid available

Military Academies

Who: Anyone interested in getting a bachelor's degree and military training

Time: Approximately four years in school, 4-6 years in service

Programs: Broad based academic programs, which include extensive training and leadership experience

Extras: At graduation, students earn a higher rank within their specific military branch

Entrance Exam: SAT I , ACT, ASVAB

Cost: Paid by the military.

Military Service

Who: Anyone with a high school diploma

Time: Approximately two to four year terms of service

Programs: A variety of training and positions are available

Options: Enlisted personnel can take college courses at civilian colleges while on active duty

Extras: Technical training, 30 days paid vacation, housing/meals, medical/dental care, and tuition

Entrance Exam: ASVAB, MEPS

Costs: Paid by military

Testing

WRHS CEEB Code 130270

Graduation Requirement: The State of Idaho requires that all juniors take the ACT or SAT.

PSAT: Preliminary SAT and National Merit Scholarship Qualifying Test

What: Pre SAT Test

When: TBA– Usually in October

Topics: Reading, Math and Writing (no essay)

Who: All Sophomores and Juniors

Study: www.collegeboard.com/student/testing/psat/prep.html

SAT I: Scholastic Assessment Test

What: College Admission Test

When: Spring of junior year / beginning of senior year

Cost: **Free for Juniors** Currently costs \$54.50/without writing \$43; Late Fee \$27

Topics Reading , Math and Writing (essay)

Study: www.sat.collegeboard.org/practice/

ACT: American College Test

What: College admission test

When: End of junior and/or beginning of senior year

Cost: Currently costs \$39.50/with optional writing \$56.50

Study: www.actstudent.org

SAT II or Subject Test

What: Selective college admission tests

When: End of junior/beginning of senior year

Cost: Varies with test \$35-\$46 Late Fee—\$27

Topics: 17 subject tests including writing, math, biology, chemistry, world languages, history and more. Students may take up to 3 tests on one testing date. Each test is 1 hour.

Study: www.sat.collegeboard.org/practice-sat-subject-test-preparation

Advanced Placement (AP) Testing

What: Advanced Placement testing provides students with the opportunity of earning college credit. For more information see your AP teacher or counselor.

When: May 2017

Cost: \$93.00 per test

ASVAB: Armed Services Vocational Aptitude Battery

What: Assessment of abilities, interests, and personal preferences; required for entrance into military and also a- good vocational assessment.

When: Contact your military service representative

Study:www.asvabprogram.com

Dates for 2017-2018 will be posted in the Counseling Office and online



GRADUATION PLAN (MYGP) 10th – 12th Grade – Class of 2018-2020

HIGH SCHOOL PROGRAM OF STUDY

The MYGP outlines a student's program of study. The MYGP will be developed by students and parents or guardians with the advice and recommendation from school personnel. It will be reviewed annually and may be revised at any time. Most of out-of-state colleges, public or private, required a minimum of two years of a world language. Very selective colleges like to see rigor (AP, Chemistry, Pre-Calculus, etc.).

FRESHMAN No Free Period		SOPHOMORE No Free Periods	
English 9 or Honors	English 9 or Honors	English 10 or Honors	English 10 or Honors
World History or DI	World History or DI	Biology	Biology
Physical Science	Physical Science	Math: teacher recommends	Math: teacher recommends
Math: teacher recommends	Math: teacher recommends	Global Perspectives or DI	Course:
World Language:	World Language:	Course:	Course:
Computer Applications	Course:	Course:	Course:
Course:	Course:	Course:	Course:

JUNIORS*		SENIORS*	
*Any student with failing grades or at a credit deficit will not have free periods in their schedule.			
English 11 or AP	English 11 or AP	English 12 or AP/College	English 12 or AP/College
US History or AP	US History or AP	Government or AP	Government or AP
Math: teacher recommends	Math: teacher recommends	Math: teacher recommends	Math: teacher recommends
Course:	Course:	Course:	Course:
Course:	Course:	Course:	Course:
Course:	Course:	Course:	Course:
Course:	Course:	Course:	Course:

Graduation Requirements – 52 credits

English	8
Science	6
World History	2
Math	6
Global Perspectives	1
US History	2
Am Gov't & Economics	3
Personal Project	1
Computer Applications	1
Health (recommended 10 th grade)	1
PE	2
Speech (recommended 9 th /10 th grade)	1
Humanities	2
Electives	16

Are you part of SVSEF? Yes/No

If yes, which team: _____

Do you plan on taking IDLA courses? Yes/No

If yes, which course(s): _____

Form must be signed by both student and parent/guardian.

Student Signature: _____

Parent/Guardian Signature: _____

Date: _____



GRADUATION PLAN (MYGP) 9TH Grade – Class of 2021

HIGH SCHOOL PROGRAM OF STUDY

The MYGP outlines a student's program of study. The MYGP will be developed by students and parents or guardians with the advice and recommendation from school personnel. It will be reviewed annually and may be revised at any time. Most of out-of-state colleges, public or private, required a minimum of two years of a world language. Very selective colleges like to see rigor (AP, Chemistry, Pre-Calculus, etc.).

FRESHMAN No Free Period		SOPHOMORE No Free Periods	
English 9 or Honors	English 9 or Honors	English 10 or Honors	English 10 or Honors
World History or DI	World History or DI	Biology	Biology
Physical Science	Physical Science	Math: teacher recommends	Math: teacher recommends
Math: teacher recommends	Math: teacher recommends	Course:	Course:
World Language:	World Language:	Course:	Course:
Computer Applications	Course:	Course:	Course:
Course:	Course:	Course:	Course:

JUNIORS		SENIORS	
English 11 or AP	English 11 or AP	English 12 or AP/College	English 12 or AP/College
US History or AP	US History or AP	Government or AP	Government or AP
Math: teacher recommends	Math: teacher recommends	Math: teacher recommends	Math: teacher recommends
Course:	Course:	Course:	Course:
Course:	Course:	Course:	Course:
Course:	Course:	Course:	Course:
Course:	Course:	Course:	Course:

2021 Graduation Requirements – 54 credits

English	8
Science	6
World History	2
Math	6
US History	2
Am Govt. and Economics (11 th or 12 th)	3
Personal Project	1
CTE: Computer Applications + 2	3
Health (recommended 10 th grade)	1
PE	2
Speech (recommended 9 th /10 th)	1
Humanities:	4
2 World Languages & 2 Visual/Performing Arts	
Electives	15

Are you part of SVSEF? Yes/No

If yes, which team: _____

Do you plan on taking IDLA courses? Yes/No

If yes, which course(s): _____

Form must be signed by both student and parent/guardian.

Student Signature: _____

Parent/Guardian Signature: _____

Date: _____